



Catch-Up funding – planned expenditure

Amount of funding: £14,216 over 2 years

Sept 2020 – Mar 2021 - £2380 – Action plan 1

Apr 2021 – Aug 2021 - £3,733 – Action plan 2 (to follow after review)

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Vickerstown Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Chosen Action & Rational for the choice	Implementation at Vickerstown Primary School and Brambles Nursery	Milestones		Cost	Monitoring
		Dec 20	Mar 21		
One to One & Small Group Tuition EEF - 'There is extensive evidence supporting the impact of high quality 1:1 and small group tuition as a catch-up strategy.'	Employ an additional teacher – part time basis to provide intervention across Years 2,3 and 4 but with a large effort in Year 1 as identified from Pupil Progress meetings, historical data and their engagement in the first lockdown. Focus readers in every class – 1:1 reading sessions	Analysis of data – 85% of targeted children making accelerated progress 65% of targeted children achieving their FFT prediction in their targeted subject area	Analysis of data – 100% of targeted children making accelerated progress 85% of targeted children achieving their FFT prediction in their targeted subject area	Cost of additional intervention teacher (contribution from Government funding only) = £2380	Data analysis Notes from Pupil Progress meetings Lesson drop-ins
Intervention Programmes EEF - 'In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.	Employ a TA to deliver daily TELL/ Pre-TELL phonics to children in KS1	Intervention groups identified based on assessments 60% of Year 2 pass Phonics Check	75% of Year 2s on track to pass phonics check 75% of year 1 predicted to pass Phonics check	Full time TA = £3,258 (pm costs only) Cover cost – 2x TAs x 2 days = £349 Any top-up funding to come from PP money.	Analysis of phonics data Observations of sessions Evidence of impact on pupils independent work – book scrutiny Analysis of baseline assessment outcomes Learning walks